

Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators (e.g., $2 / 3+5 / 4=8 / 12+15 / 12=23 / 12$ ) (13.NF.1) in the late 19th century on cowboys, Native Americans, and homesteaders Describe the role of Black Cowboys of Texas, the Great Western Cattle Trail, and the Chisholm Trail (AKS 39a, 39e) and explain why they are harmful (AKS 1a,1b)


Math (euiz-wed)

Social Studies (Ch3 Test Tuesday) Compare the effects of the transcontinental railroad the cattle trails in the late 19th century including the

## Science

Identify beneficial microorganisms and explain why they are beneficial. Identify harmful microorganisms

Reading: (F) Determine theme of a story, drama, poem, from details in the text. (NF) Determine main ideas show support finding key details. Summarize text. Analyzing characters response to challenges (AKS 2,12,) (Quiz - )

Word Study: determine/clarify the meaning of unknown and multiple-meaning words - root words (), long vowel sounds (AKS 41) 3rd Unit Wordly Wise (Quiz -Friday $3^{\text {rd }}$ Unit)

Writing:. Writing strong descriptive sentences - emphasis on word choice. Creating compound - complex sentences and using effectively in writing. Strong paragraphs with main idea, major details, and specific examples. . Organization of ideas through planning. Genre focus - informational, opinion (AKS; 24,30, 38)


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